

Lake Shore Public Schools - Student Learning Objective (SLO) Template

Name:

Status:

Building(s):

Evaluator:

Mentor:

A Student Learning Objective (SLO) is an academic goal for your students and should represent the most important learning for the year (or, semester, where applicable). The SLO results will comprise 20% of your final evaluation.

Student Population

Identify the students included in the SLO and explain why the students were selected, including:

- *Justification why this class and/or targeted group was selected.*
- *Description of the characteristics of the student population.*

Learning Standards or Competencies

List the state-adopted standards or competencies that are connected to the learning content, including:

- *Alignment to specific state-adopted standards.*
- *Should be representative of big ideas or domains of content taught during the interval of instruction.*
- *Connected to school improvement plan where applicable.*

Baseline Data

Describe the data that were reviewed in the creation of the SLO. Explain how the data support the SLO, including:

- *Identification sources of information about students (e.g. test scores from prior years, trend data, results of pre-assessments).*
- *Summary of student data to demonstrate specific student need for the learning content tied to specific standards (including strengths and weaknesses).*

Assessment

Name the instrument that will be used to measure the outcome of the SLO, including:

- *Identification of assessments.*
- *Selects measures with sufficient "stretch" so that all students may demonstrate learning, or identifies supplemental assessments to cover all abilities.*
- *A plan for combining multiple assessments if multiple summative assessments are used.*

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Growth Targets

Identify the quantitative targets that will demonstrate achievement of the SLO. Each student included in the SLO should have a growth target, including:

- *Identification of baseline or pre-assessment data to determine appropriate growth.*
- *Ensures all students in the SLO have a rigorous and attainable target.*
- *Sets individual or differentiated growth targets.*
- *Baseline and trend data support established targets.*

Rationale

Explain your rationale for setting the targets for student growth; identify how the targets connect with the school improvement plan, including:

- *An explanation of the appropriateness for the population.*
- *Use of data to identify student needs and determine appropriate targets.*
- *Explanation how targets align with broader school and district goals.*

Instructional Strategies and Interventions

Describe the instructional strategies and interventions you will use to help students reach growth targets; share how you will monitor students' progress, including:

- *Evidence-based teaching strategies/interventions.*
- *Explanation of how teaching strategies/interventions will be used to support student learning.*
- *Description of how student progress will be monitored.*

Additional Comments:

Submit this form to your evaluator no later than the second Friday in October.

Signature

Date

Evaluator Signature

Date

Evaluator Comments: